THE INFORMATICS ENGINEERING DEPARTMENT,

FACULTY OF ENGINEERING,

UNIVERSITAS SANATA DHARMA

Paingan, Maguwoharjo, Depok, Sleman, Yogyakarta.

Telp. (0274) 883037, 883968 Fax. (0274) 886529

ENGLISH SYLLABUS

Period : August – December 2021

Day/Time : Tuesday & Wednesday/ 10.00 – 12.50

Teacher : Cicilia Dwi Setyorini, S.Pd., M.Hum

Email : ciciliasetyorini@gmail.com

WA : 08179432598

IG : @setyorinicicilia

YouTube : Speak English with Ms. Cicilia

**I. COURSE DESCRIPTION**

English class is a two-credit course which is a part of general courses all students have to take. By the end of the program, students can present a persuasive speech and write argumentative writing. For the persuasive speech, students will learn steps in giving a talk using Monroe’s Motivated Sequence, which consists of getting attention, providing need, giving satisfaction, making visualization, and taking action. In addition to that, students will learn about intonation and stressed words to help them present their ideas more comprehensively. For argumentative writing, students will learn about how to outline ideas, how to write an introduction, how to write body paragraphs, and how to write a conclusion. To reach the goals, students will get relevant knowledge about writing and giving a speech. If students have problems understanding the materials, the discussion is open in the WAG and Zoom meetings. The teacher uses both written and spoken assessments to measure comprehension of writing and giving a speech.

**II. COURSE PROGRESS**

(Adjustable to the actual progress of the course)

1. - Introduction and overview of the course

- Intonation and stressed words

1. Persuasive speech, step1: How to get attention
2. Persuasive speech, step 2: How to provide need
3. Persuasive speech, step 3: How to give satisfaction
4. Persuasive speech, step 4: How to make visualization
5. Persuasive speech, step 5: How to recommend future action
6. How to outline ideas
7. How to write an introduction
8. How to write body paragraphs
9. How to write a conclusion

**III. TYPES OF ASSESSMENT**

1. Presentation 1: how to open a speech 15%
2. Presentation 2: how to provide satisfaction 15%
3. Mid-term test: Persuasive speech 25%
4. Writing an introduction 15%
5. Final test: Writing an argumentative essay 30%

**IV. GRADING CRITERIA**

|  |  |
| --- | --- |
| **SCORES** | **PREDICATE** |
| 80 – 100 | A |
| 70 – 80 | B |
| 60 – 70 | C |
| 50 – 60 | D |
| 40 – 50 | E |
| <40 | F |

**Reference:**

<https://www.youtube.com/channel/UCvZDfuKHnuTz_N6pyK4ot1g> *Speak English with Ms. Cicilia*